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ABSTRACT

This article discusses briefly the use of the Internet and World Wide Web as sources of information for teaching English as a second or foreign language (ESL/EFL), describes a directory of related World Wide Web resources, outlines some suggested uses of the resources, and presents the directory. Citations are presented in seven sections: general resources; lesson plans; teaching materials; student projects; reference materials for lessons; computer assisted language learning; and papers, articles, and essays for teachers. Web addresses are given for each item. (MSE)

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World Wide Web Resources for EFL/ESL¹

Kenji Kitao

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資料

World Wide Web Resources for EFL/ESL¹

Kenji Kitao

Introduction

The Internet has expanded very rapidly in the past few years. There are a huge number of resources available on the Internet. It is probably the largest library in the world, with a nearly incalculable number of resources. In addition, the Internet can be used to communicate with a great number of people via e-mail.

Resources on the Internet include FTP sites, gopher sites, archives of mailing lists, and world wide web (WWW) sites, where users can download and upload resources.² Both individuals and organizations can easily provide resources on WWW sites, and the number of resources on the Internet is increasing very rapidly. Mailing (discussion) lists³ and news groups⁴ make it possible for Internet users to exchange information. The Internet has made it possible for many people to share resources and to communicate with others in order to exchange information and discuss mutual interests. Today, there are more than 65,000 mailing lists and news groups.⁵

I have made web pages to help people who are interested in TEFL/TESL find useful resources for their professional development and to improve their teaching. In this paper, I will explain the background of the development of the web pages, what they cover, what they can be used for, and how to use them effectively.

The Internet and the World Wide Web (WWW)

The Internet is a network of computer networks throughout the world, with more than 50 million computers connected to it. It is very easy to use it in Japan now, because computers at many universities are connected to it, and there are many commercial places through which users can connect to the Internet. Through the Internet, users can access other computers and use the resources in them and can put their resources on those computers, if they get permission from the managers of those computers.

The WWW has made it possible for anyone with a browser⁶ and a connection to the Internet to have access to its vast resources. The resources are very easy to use, and many web pages are linked to related resources. It is possible to follow those linked resources by just clicking highlighted words with a mouse, rather than by typing WWW addresses (URLs).

There are many powerful search engines⁷ to help users find resources with key words. As users become more accustomed to searching with a search engine, they become more efficient at searching, since each search engine has different features to make searching easier.

Two more resources available on the Internet are gopher and archives of mailing lists, both of which are easy to use. You can get access to those resources using a browser.

More and more professional organizations have information available on line. Many journals and newsletters are offered on the WWW now. Available information includes the schedules of their conferences, information about their publications and projects, papers, reports, WWW resources, and teaching materials. Since WWW resources are very easy to make, many individuals

have their web pages and make their own resources available to the public.

Thus, WWW has become a huge library. It provides not only text files (with characters) but also sound, pictures, and video. Resources on the WWW can be multimedia for users who have the necessary hardware and software.

Though the Internet can be compared to a library, there are some differences and some of the differences are disadvantages. Resources on the Internet are not organized by any person or committee, that is, the Internet is an accumulation of resources made available by individual people or organizations, without any system. In addition, the content of resources is not screened by anyone, so there is no control over the accuracy or recency of the information. Resources may be duplicated. There are no librarians, so help in finding resources may not be available. Since resources are provided by individuals or organizations, they may disappear or move at any time, if the individual no longer has access to the computer where the information is stored.

However, some of the differences between libraries and the Internet are advantageous to users. Resources on the Internet can be used anywhere in the world, as long as the appropriate hardware and software are available. Another advantage of the Internet is that it is interactive. Many web pages have e-mail connections to the person who is responsible for the web page, so that the user can ask questions, make comments, etc. If you post a paper or article on line, you can get responses from others as well.

It is not difficult to search for resources using various search engines and mailing lists or news groups. However, it is time consuming to collect resources, evaluate them, put comments for the future use, and classify them. If there are only a few, you can use "bookmarks", but if there are many resources, you may find it more convenient to make your own web pages for

future use. There are also helpful pages of links which provide information about where you can find various types of resources. The web page I am introducing in this paper is one such page.

I have constructed a web page with links to many web resources for EFL/ESL ("On-line Resources and Journals: ELT, Linguistics, and Communication" URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/onlin.htm>). It includes information about useful mailing lists, WWW sites, on-line resources, and journals. I have made sixteen independent web pages for WWW resources.

In this paper, I will provide information about one of the sixteen web pages. This one includes useful resources for ELT teachers: "Useful Resources, Lesson Plans, and Teaching Materials for Teachers" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/teacher.htm>).

Using "Useful Resources, Lesson Plans, and Teaching Materials for Teachers"

This web resource has seven sections: resources, lesson plans, teaching materials, student projects, reference materials for lessons, computer assisted language learning (CALL), and papers, articles, and essays for teachers. The section of papers, etc., is located at URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/paper.htm>, or you can get in from the table of contents of the previous web page.

"Resources" includes links to background information which English teachers may find useful, such as information on studying in the US, and background information on the English language and English-speaking people and their countries.⁹

I have also collected lesson plans which are available through gopher and

on the WWW. "Lesson plans" includes links to plans mainly for ESL/EFL lessons, but there are also other lesson plans which might be directly or indirectly useful for TESL/TEFL classes.

In "Teaching Materials," I have included links to teaching materials which English teachers might be interested in using in their classes. Many of them are well made. You can choose whichever ones you think useful for your students, and students can use them on the web. However, I have not included learning materials which students can use by themselves. (These resources are included instead in "Useful Resources and Learning Materials for Students" [URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/student.htm>]).

"Student projects" includes projects by students who studied English using e-mail and the World Wide Web. Many teachers have had their students produce web pages as part of their study of English. I have collected some results and also projects being carried out with other teachers' cooperation. Since keypal projects are very popular, I made a separate web page, "Keypal Opportunities for Students" for projects specifically related to keypal projects (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/keypal.htm>).

"Reference materials for lessons" has links which provide information for lessons, though they are not necessarily resources teachers can use directly in their classes, as they can with links provided in "Teaching Materials." Teachers can use these links to obtain background information about what they are teaching. I did not include general reference materials such as style sheets, dictionaries, thesauruses, grammar and punctuation, writing papers, search engines, libraries, newspapers, or other media in this section. They are included in "Reference Materials for Students and Researchers" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/referenc.htm>).

"CALL" is the section with links for teachers who are interested in using

computers for instruction. There are many interesting sites, and more and more pages are being produced which are useful to teachers interested in using computers for language teaching. I did not include any information for using computers and the Internet for teaching and research. Such resources are found in "Using the Internet" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/internet.htm>).

I have also compiled papers, articles, and essays available on the Internet which might be useful for ESL/EFL teachers ("Papers, Articles, and Essays for Teachers" URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/paper.htm>). More and more papers, articles, and reports are available on the Internet.

Efficient Ways to Use "Useful Resources, Lesson Plans, and Teaching Materials for Teachers"

I suggest that you check out sites in the resources section, noting which sites seem like they would be useful and what they would be useful for. It is worthwhile to recheck these sites occasionally, since sites are sometimes updated.

There are about 20 links related to lesson plans, which can be used either directly or indirectly. It might be worthwhile for you to skim the lesson plans, so you will know what is available for future use.

In the "Teaching Materials" sections, two of my favorites are "Tower of London—Virtual Tour" (<http://www.voicenet.com/~dravyk/toltour/>) and "U.S. Holidays" (<http://www.aec.ukans.edu/leo/holidays>). Some materials in this section are very well made, and, again, it is worthwhile to check out these materials for your future use.

Some teachers have already had students use the Internet to exchange e-mail, to write reports based on information gathered on line, to make web pages, etc. The results of some of these projects are available on the Internet. I have compiled a list of links to the projects. Some of them are very well done. It is a good idea to look at those and think about how you can encourage students to work creatively and learn English. Students seem to enjoy working on these types of projects. If you try to use the Internet, including making web pages, a useful section is "Using the Internet" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/internet.htm>).

Another useful section is the section on reference materials for lessons. You will find a lot of helpful information. You will obtain background information for your classes, and you are also likely to learn something there.

If you are interested in finding information on the United States or the United Kingdom, the following sites are useful.

Information on the US (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/us-info.htm>)

Dr. Dave's U.K. Pages (URL: <http://www.neosoft.com/~dkgates/uk/ukgeneral.html>)

"Computer assisted language learning (CALL)" has links to useful resources for CALL. You can skim these web pages and find out what you can do using computers. You will probably come up with some good ideas for using computers to improve your teaching.

I have compiled papers, articles, and essays for TESL/TEFL. If you go through that section, and you may find some that are useful to you. I have not included learning materials intended to be used directly by students in this

web resource, but if you are interested in such pages, it is a good idea to check "Useful Resources and Learning Materials for Students" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/student.htm>). Using these resources, students can choose some learning materials themselves, but it might be helpful for them to have some guidance from teachers as to which materials are most effective and appropriate.

Conclusion

There are many useful resources for TESL/TEFL on the Internet both for developing professionally and for finding materials and information for classes. We hope the resources we have compiled will be useful to many ELT teachers. I encourage everyone to look for more resources.

Notes

¹ This web resource was constructed at Lancaster University with the assistance of S. Kathleen Kitao.

² FTP sites, gopher sites, archives of mailing lists, and WWW sites are places where resources are made available to the public in different ways. Different methods are used to upload or download the resources to or from those places on the Internet.

³ On a mailing list, members can send an e-mail message to a central computer address, and the computer software distributes the message to all list members by e-mail. Any member can respond to the original message by sending an e-mail message to the central computer which again distributes it to all members. In this way, members can ask questions, provide information, and participate in discussions on the Internet.

⁴ News groups are like electric bulletin boards, and users can post messages or read them using the Internet. Messages are not distributed by e-mail, as for mailing lists.

⁵ Liszt (Directory of E-Mail Discussion Groups [URL: <http://www.liszt.com/>]) lists more than 65,000 mailing lists and news groups as of December 31, 1996.

⁶ A browser is a type of computer software, such as Mosaic, Netscape, or Internet Explorer, which is used to read resources on the WWW, FTP, and gopher sites.

⁷ Search engines are types of computer software used to search for information on the

Internet. There are some listed at <http://ilc2.doshisha.ac.jp/users/kkitao/online/referenc.htm#search>.

⁸ A "bookmark" is a device used to record URLs (WWW addresses) so that they can easily be accessed again without having to re-type the URL.

⁹ Since I have collected a lot of background information about the United States, I made an independent web page, "Information on the US" (URL: <http://www.ling.lancs.ac.uk/staff/visitors/kenji/us-info.htm>).

Appendix

Useful Resources, Lesson Plans, and Teaching Materials for Teachers

Table of Contents

“Useful Resources, Lesson Plans, and Teaching Materials for Teachers”

on WWW by Kenji Kitao and S. Kathleen Kitao

Read this article before you use this web resource.

Resources

Lesson Plans

Teaching Materials

Student Projects

Reference Materials for Lessons

Computer Assisted Language Learning (CALL)

Papers, Articles, and Essays for Teachers

Resources

Studying

http://www.iac.net/~conversa/S_homepage.html

American University and English as a Second Language Information Service
(AUESLIS)

<http://webcrawler.com/select/ed.new.html>

Education

****Links to information on American education with some reference materials**

<http://rrnet.com/~gleason/k12.html>

K-12 Internet School Sites - USA

EFL/ESL

<http://www.itec.sfsu.edu/students/k12/resources.html>

Ben Franklin Intermediate K-12 Resources

<http://www.educ.wsu.edu:80/esl/index.html>

Bilingual Education and ESL Resources Washington State University

<http://deil.lang.uiuc.edu/resources/biblio/>

A Bibliography of Resources related to Technology Use in ESL

****You can submit resources you know of or your own resources to be added to this site.**

[gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers/
tesfl](gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers/tesfl)

CUNY: Gopher Menu

<http://www.pacificnet.net/~sperling/eslcafe.html>

Dave's ESL Cafe

[ESL Job Center](#) | [ESL Idiom Page](#) | [ESL Quote Page](#) | [One-Stop ESL Search Page](#) | [ESL Quiz Center](#) | [ESL Help Center](#) | [ESL Idea Page](#) | [ESL Graffiti Wall](#) | [ESL Question Page](#) | [ESL Links for Students](#) | [ESL Links for Teachers](#) | [ESL Message Exchange](#) | [Teacher Email Connection](#) | [Student Email Connection](#)

<http://www.rescol.ca/ext/ecoles/tournesol/yahoo.htm>

Education:Languages:English as a Second Language

<http://kokpoly.fi/kotisivut/ejohnson/telemati.htm>

EFL and Telematics page

<http://info.bris.ac.uk/~limdw/eflres.htm>

EFL links for EFL researchers

<http://www.lang.uiuc.edu/r-li5/esl/>

English as a Second Language Home Page

http://www.tcom.ohiou.edu/OU_Language/teachers-language-eng1.html#plans

English Language Teaching Resources

<http://www.mlckew.edu.au/english/>

The English Teachers' Web Site

<http://weber.u.washington.edu/~frederic/esl.html>

ESL Hotlinks

http://205.198.248.7/gen_esl.htm

The ESL Virtual Catalog Resources specifically related to ESL/EFL

<http://www.pvp.com/esl.htm>

The ESL Virtual Catalog

<http://www.sn.no/~andreasl/>

ESL/EFL Page of Andreas Lund

<http://math.unr.edu/linguistics/esloop/esloop.html>

The ESLoop

“The ESLoop is a collection of sites relevant to English Language Teaching and Learning on the World-Wide Web. Each site is linked to the next, so that no matter where you start, you will eventually make your way around all the sites and end up back at the beginning” – comments by the author

**If you have anything useful, you can submit it.

<http://thecity.sfsu.edu/~funweb/>

FUN

Frizzy University Network (FUN) is a relaxed and comfortable environment in which students learning English as a foreign or second language (EFL/ESL) can improve their writing. FUN students explore, discover and share their ideas, opinions and feelings in written English without the pressure of working for grades or credit. Here, students are motivated from within to learn and have FUN in the process!

<http://www.encomix.es/~dudeney/>

Gavin's Home on the Web : EFL Links for teachers

| Call | E-mail | Employment | Groups | Language Centres | EFL Links |
Lists/Listservs! | Newsgroups | | Personal Sites | Publications |
Publishers | Resources | Search Sites |

<http://www.surrey.ac.uk/ELI/thesis.html>

ESL MA Dissertations

the English Language Institute, the University of Surrey

<http://www.edunet.com/esol-idx.html>

ESOL (English for Speakers of Other Languages)

Resources and information for students and teachers of English for speakers
of other languages.

[http://ourworld.compuserve.com/homepages/HARRY_DODDS/
homepage.htm](http://ourworld.compuserve.com/homepages/HARRY_DODDS/homepage.htm)

English Teaching in the United Kingdom

<gopher://gopher.ucc.cuny.edu/11/Subject%20Specific%20Gophers/tesfl>
Gopher Menu

<http://www.hut.fi/~rvilmi/Project/>

HUT Internet Writing Project

Ruth Vilmi

The Language Centre
Helsinki University of Technology
Otakaari 1
FIN-02150 Espoo Finland
Email: Ruth.Vilmi@hut.fi

Spring 1996

- * Schedule for the Individual Writing Exchange
 - * Individual Writing Exchange topics
-

Information on HUT Internet Writing Project

- * Earlier Projects
- * Overview
- * Joining HUT Email project
- * Help pages
 - o language
 - o technical
- * Culture pages
- * HUT Virtual Language Centre
- * Language Adventure Game
- * Project teachers
- * EST - English for Science and Technology
- * Resources for teachers
- * Email, News and Student Discussion Lists

* Ruth's Publications

* Conferences

* CyberCorner

<http://www.aitech.ac.jp/~iteslj/ESL3.html>

The Internet TESL Journal: Many TESL/TEFL/TESOL Links For Teachers
of English as a Second Language

<http://www.classicweb.com/usr/jseng/jstefl.htm>

JOHN AND SARAH'S TEFL PITSTOP

<http://ml.hss.cmu.edu/llrc/>

The Language Learning Resource Center Department of Modern Languages
Carnegie Mellon University

<http://deil.lang.uiuc.edu/class.pages/class.html>

The LinguaCenter Class Projects Page

**links to pages developed by or for teachers using the World Wide Web as a
resource for teaching, plus some links to class projects

<http://math.unr.edu/linguistics/tesl.html#teslmenu>

Linguistics Funland: TESL Resources Main Menu

<http://quest.arc.nasa.gov/OER/I>

Online Educational Resources

<http://owl.english.purdue.edu/>

The Purdue On-Line Writing Lab

**This is mainly intended for native English speakers, but it has some information useful to non-native speakers.

http://www.ilcgroup.com/ILC_OtherSites.html

Resources & Contacts ... on and off the Internet for students and teachers of English as a foreign language.

<http://www.otan.dni.us/webfarm/emailproject/res.htm>

The Resource Library (the California Email Project)

http://www.livjm.ac.uk/language/eng_res.htm

Resources for English

<http://www.hut.fi/~rvilmi/Resource/>

Resources for teachers by Ruth Vilmi

**A huge number of resources and very useful for many people

<http://www.u-aizu.ac.jp/~t-orr/est1.html>

Resources for Teachers of English for Science and Technology

<http://beam.cop.fi/ejohnson/webonry.htm>

Resources for Teaching ESL (26-07-93– Doug Walker)

**There are many resources with descriptions.

<http://www.surrey.ac.uk/ELI/external.html>

Resources in Applied Linguistics link to esl

<http://www.schoolnet.ca/sne/esl-sne/tlinks.html>

Special Needs Education Network ESL Resources for Educators

<http://ietn.snunit.k12.il/resource.htm>

Teachers' Resources

http://www.tcom.ohiou.edu/OU_Language/teachers.html

Teaching Resources

[gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers//
teslfl](gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers//teslfl)

TES/FL Gopher

<http://math.unr.edu/linguistics/mele.faq.html>

TESL/FL Resource Guide SUMMARY:

This posting describes the newsgroup misc.education.language.english, including where to find more information. It should be read by anyone who wishes to post to misc.education.language.english. It also contains information of interest to ESL/EFL/ESOL teachers and students world-wide.

<gopher://cunyvm.cuny.edu>

TESL-L Gopher

http://www.cudenver.edu/~mryder/itc_data/esl.html

University of Colorado at Denver

School of Education: Teaching English as a Second Language

<http://www.teachersoft.com/school/teacher.htm>

Teachers' Lounge

**various useful general information for teachers, not EFL

<http://www.rede.com/eslgames/webgate.htm>

Webber Gate

From Webber Gate, you can search several sites on the web that are interesting to ESL/EFL Teachers.

This site is always growing. When it is finished, it will have every ESL/EFL site in the universe, and more !

When it is finished, you will be able to find jobs, books, teachers home pages, international tourist information, games, publishers, training programs, newsgroups, travel insurance, classroom supplies, etc.

**This is a gateway to many resources, including commercial sites.

<http://babel.uoregon.edu/yamada/guides/esl.html>

Yamada Web Guide to English as a Second Language

Others

<http://www.lehigh.edu/~ddm2/ddm2.html>

Classes and Resource Links From Doug Moesel at Lehigh University
Douglas D. Moesel

<http://www.neosoft.com/~dlgates/uk/ukgeneral.html>

Dr. Dave's U.K. Pages

massive information about the UK

<http://www.magic.ca/~geofftay/edlink.html>

EDUCATIONAL LINKS

http://www.indiana.edu/~eric_rec/

ERIC Clearinghouse on Reading, English, and Communication (ERIC/REC)

<http://www.iearn.org/iearn/index.html>

IEARN Youth Making A Difference In The World Through
Telecommunications

The International Education and Resource Network enables young people to
undertake projects designed to make a meaningful contribution to the health
and welfare of the planet and its people.

http://www.hull.ac.uk/cti/langsite.htm#general_ling

Internet Resources for Language Teachers

<http://www.netmind.com/URL-minder/URL-minder.html>

The URL-minder: Your Own Personal Web Robot!

Lesson Plans**EFL/ESL**

http://www.tcom.ohiou.edu/OU_Language/teachers-engl-plans.html

English Language Teaching – Lesson Plans Ohio University CALL Labs

**links to many useful sites

<http://olympia.gse.uci.edu/Lessons/esl.html>

ESL lesson University of Arizona

<http://www.csun.edu/~hcedu013/eslplans.html>

ESL Lesson Plans and Resources by Marty Levine

**with very useful descriptions for each link

<gopher://ericir.syr.edu:70/11/Clearinghouses/Adjuncts/ACLE/Digests>

Gopher Menu

**25 lesson plans

<http://www.ecnet.net/users/uwwwelp/topics.htm>

Ideas and lesson plans for writing assignments

<http://teams.lacoe.edu/documentation/places/lessons.html>

K-12 Lesson Plans

**There are many k-12 lesson plans.

<http://www.teachnet.com/lesson.html>

Lesson Ideas

**lesson plans for various subjects including language arts

<http://www.tminet.com/~jwalsh/favor.html#lesson plans>

Lesson Plans

<http://www.sils.umich.edu/~jarmour/etc/lp.html>

Lesson Plans/Activities

**ESL lesson plans submitted by teachers to share

<http://www.csun.edu/~hcedu013/eslindex.html>

Lesson Plans and Resources for ESL, Bilingual and Foreign Language Teachers

<http://www.aitech.ac.jp/~iteslj/Links/LessonLinks.html>

Links to ESL Lessons on the Net : Lessons & Lesson Plans**The Internet TESLJ****Language Learning Activities for the World Wide Web**

Compiled by the discussion group "WWW: New Activities, New Pedagogy"

CNN Newsroom Daily Lesson Plans (Designed for Native Speakers)

Computers and Language Learning, UO-AEI Leslie Opp-Beckman

ESL Lessons by Steve Tripp (University of Aizu, Japan)

Capitalization | Future | Numbers | Punctuation

Free Photocopyable Lesson (Heinemann)

Truth & Lies Game (Elizabeth Hardin, Gallup McKinley County Schools,

NM)

Who is in the Bag? (Lorna Hockett, Waldport Elementary School, Waldport, OR)

Other Sources

20 ESL Lesson Plans

California Department of Education, Adult Education Unit. Eric Lessons - Language Arts Not ESL, but possibly useful

ESL Lessons (WSU)

More ESL Lessons (WSU)

Even More ESL Lessons ? (WSU)

The TESL newsgroup archives have lesson ideas.

ELTASIA-L Archive (English Language Teaching in Asia)

TESL-L Archive (Teachers of English as a Second Language Electronic List)

gopher://gopher.scoe.otan.dni.us

Gopher Menu

gopher://gopher.otan.dni.us

Gopher Menu

**There are about 50 lesson plans.

<http://www.educ.wsu.edu:80/esl/lessons.html>

6 Lesson Plans and Lessons

Bolivian Instruments by J. C. Molina

Glaciers by A. Reyna

Lesson on Weather by M. McDonald

Folk Song Lesson by J. Campbell & M. Fornander

Environment Lesson by S. Rosmaryn

Easy Recipes by A. Chang

<http://www.educ.wsu.edu:80/esl/content.html>

8 Lesson Plans and Lessons

The Amazon

Cranes (Japan)

Hawaii

Music

Heroes

Spanish

Vertebrates

Oregon Trail

<http://seamonkey.ed.asu.edu/emc300/resources/lessplns.html>

Teacher Resources Module Part 2 – Lesson Plan Resources

<http://its-online.com/framet.htm>

Teaching Notes

Others

<http://wolfen.wolfe.k12.ky.us/educate/lessons.htm>

Lesson Plans and Other Resources:

**Lesson Plans and Other Resources: links to massive lesson plans and

resources, including various subjects

<http://www.dpi.state.nc.us/Curriculum/LssnPlns.html>

Lesson Plans North Carolina Department of Public Instruction

**not ESL

Teaching Materials

<http://www.pedagonet.com/>

The Service To Locate Learning Resource Material

<http://www.pacificnet.net/~sperling/links.html>

Dave Sperling's ESL Page

<http://www.aec.ukans.edu/leo/>

EFL teaching materials

**American Holidays series is very good.

<http://www.geocities.com/SiliconValley/2276/egypt.html>

Egypt - A Tourist's View

by Nigel Freeman

**very interesting travel diary including photos

http://ourworld.compuserve.com/homepages/English_Direct/

English Direct: Ready-made English lessons

**ready-to-use English lessons, information about English-speaking countries, links to other useful sites, etc.

<http://www.lang.uiuc.edu/r-li5/esl/>

English as a Second Language Home Page

**many lessons for listening, speaking, reading and writing as well as resources for teachers

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/material.htm>

English Teaching/Learning Materials by S. Kathleen Kitao and Kenji Kitao

<http://www.pacificnet.net/~sperling/wall.html>

An ESL Wall on the Web

**“Wall” where students and teachers can leave graffiti

<http://www.stir.ac.uk/epd/higdox/stephen/elt.htm>

English Language Teaching

**poems and folk tales

<http://www.wave.net/upg/immigration/flags.html>

Flags of all Countries

<http://www.ghbooks.com>

Gryphon House Early Childhood Books

<gopher://nic.merit.edu:7055/11/celia-gopher/.english>

Gopher Menu

**useful materials including games, software, etc.

<http://its-online.com/index.htm>

iT's On-Line Contents

<http://its-online.com/framet.htm>

3SIXTY5

The 3SIXTY5 on-line calendar lists a selection of the most important, interesting or unusual events that are taking place this month or that have taken place during this month in the past. Many of the entries have hypertext links to related material in the e-zine or the current issue of iT's Magazine. If an entry is followed by a reference number then this indicates where you can find related teaching material in the book 3SIXTY5.

<http://www.rede.com/eslgames/circus.htm>

Michael Bendel's two games

<http://www.sar.usf.edu/~zazuetaa/recipe.html>

Ridiculously Easy Recipes for Students and Other Incompetents

<http://sharkbait.arl.psu.edu/scott/015.html>

Scott's Internet Hotlist: Electronic Texts

**A long list of links to on-line magazines, newspapers, journals, and other types of on-line texts; good source of authentic English

<http://www.utc.fr/tsh/sg/resources/>

Simulation/gaming resources...

This page contains a collection of Internet resources related to simulation/gaming, taken in its broadest meaning, to encompass such areas as simulation, computerised simulation, gaming, modeling, virtual reality, role-play, play, active learning, experiential learning and toys. The purpose may be education, training, planning or research.

<http://ourworld.compuserve.com/homepages/torpedo/>
Torpedo Software

<http://www.voicenet.com/~dravyk/toltour/>
Tower of London - Virtual Tour

<http://www.magic.ca/~geofftay/tours.html>
Virtual Tour Sites

**There are about 40 interesting sites.

Student Projects

<http://www.hut.fi/~rvilmi/Project/Culture/>
Culture Pages

<http://www.csun.edu/~hcesl004/CSUN.html>
DAVE'S ESL CLASS

<http://ikra.call.uvic.ca/LangCen/Special/eslspec.html>

ESL Special Projects at the Uvic Language Centre

<http://www.hut.fi/~rvilmi/Project/>

HUT Internet Writing Project

**See "Culture pages".

<http://www.gatech.edu/lcc/idt/Students/>

IDT Program

**students' autobiographies

<http://www.gatech.edu/lcc/idt/Projects/projects.html>

IDT Projects

**"The Carlos Museum Project" is very interesting.

<http://cc2000.kyoto-su.ac.jp/information/>

Information Service

**This Kyoto Sangyo University Page has two students' project results.

Famous Personages in Japan

Kyoto Restaurant Information

**well done projects

<http://www.itec.sfsu.edu/students/projects.html>

ITEC Student Project Showcase

<http://www.aitech.ac.jp/~iteslj/Links/StudentProjects.html>

Links to Projects by ESL Students

**compiled by the Internet TESLJ

<http://math.unr.edu/linguistics/tesl-student-projects.html>

Projects by ESL Students Linguistic Funland

http://www.tcom.ohiou.edu/OU_Language/projects.html#S-Produced Projs-Engl

Student-Produced Projects

<http://www.vcu.edu/cspweb/,962/,96290/web96200.html>

Students' Web Pages

<http://www.hut.fi/~rvilmi/Project/TechWeb/>

TechWeb Project

<http://www.wfi.fr/volterre/inetpro.html>

VOLTERRE-FR Internet Projects for Learners and Teachers of English

<http://www.lehigh.edu/~ddm2/travel.html>

World Travel Planning by Doug Moesel From Lehigh University

<http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html>

“Web Projects for the ESL/EFL Class” by Thomas Robb

<http://web66.coled.umn.edu/>

Web66: A K12 World Wide Web Project

<http://deil.lang.uiuc.edu/resources/TESOL/doug/index.html>

The WWW as a Project for Collaboration by Douglas Mills

Reference Materials for Lessons

<http://www.slanguage.com/>

The American Slanguages Site

<http://206.74.57.36/geography/usa/page00.htm>

The United States

<http://funnelweb.utcc.utk.edu/~hoemann/cwarhp.html>

The American Civil War Homepage

<http://webcrawler.com/select/art.new.html>

Arts & Literature

<http://www.whitehouse.gov>

The White House Home Page

<http://www.discovery.com>

Discovery Channel Online

**Information on history, nature, science, technology, etc., for children.

Different information under each topic every week. Includes search engine.

http://www.exploratorium.edu/floor/floor_home.html

Exploring The Internet

<http://www.w3.org>

Gutenberg Master Index

<http://dewey.lib.ncsu.edu/>

The NCSU Libraries Webbed Information System

<http://nearnet.gnn.com/>

The Nearnet Home Page

<http://www.cs.cmu.edu/Web/books.html>

The On-line Books Page

<http://www.wfi.fr/est/est1.html>

Resources for Teachers of English for Science and Technology

**Bibliography, books, papers, etc., on writing about science or technical writing

http://www.exploratorium.edu/learning_studio/sii

The Science Information Infrastructure

The Science Information Infrastructure is a collaboration among teachers and

scientists. The SII is developing resources using NASA images and data.

Find out about ozone depletion, satellites, auroras and more!

From: Jim Spadaccini [jims@isaac.exploratorium.edu]

**fairly difficult, and even college students may have trouble

<http://polyglot.lss.wisc.edu/lss/lang/teach.html>

Teaching with the Web

**There are useful teaching materials.

<http://xroads.virginia.edu/>

The American Studies Programs at the University of Virginia

<http://www.utexas.edu/world/lecture/>

The World Lecture Hall

**Useful for students and teachers

<http://www.utexas.edu/lecture/#e>

World Lecture Hall—English, Rhetoric and Composition

**Useful for both students and teachers

<http://www.comlab.ox.ac.uk/archive/other/museums.html>

The World-Wide Web Virtual Library: Museums

<http://www.w3.org/pub/DataSources/bySubject/Overview.html>

The World-Wide Web Virtual Library: Subject Catalogue

Computer Assisted Language Learning (CALL)

<http://www.peinet.pe.ca:2080/Chorus/People/dub.html>

CALL page by Jim Duber, ESL Instructor/CALL Developer

<http://www.cibnor.conacyt.mx/est/esl.html>

ESL / EFL Educational Resources

**There are some useful links to CALL.

<http://www.pvp.com/call.htm>

The ESL Virtual Catalog Computer Assisted Language Learning

<http://www.hull.ac.uk/cti/eurocall.htm>

EUROCALL

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/computer.htm>

Individualising English Instruction Using Computers (1995) (TESL-L
[COMPUTER EFL])

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/instruct.htm>

Introduction to CAI English Classes (1996) (TESL-L [CAI INSTRUCT])

<http://www.cibnor.conacyt.mx/est/activity.html>

Language Learning Activities for the World Wide Web

<http://www.cltr.uq.oz.au:8000/oncall/calllink.htm>

Links to other CALL sites around the world

**Many useful links for CALL

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/cai-cont.htm>

Organizing a CAI Contest (1995) (TESL-L [CAI CONTEST])

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/inte-pub.htm>

Publishing Your Paper Using the Internet (1996) (TESL-L [INTERNET PUBLISH])

<http://www.cltr.uq.oz.au:8000/interest/>

RECENT ITEMS OF INTEREST FROM CLTR The University of Queensland

<http://math.unr.edu/linguistics/neteach.html>

Sites Neteachers Thought were Cool!

**There are many computer and the Internet-related sites. Very useful for teaching English using Internet resources.

<http://www.tnis.net/rbowers/demo.html>

Using HTML for online editing

<http://www.sussex.ac.uk/langc/CALL.html>

The Virtual CALL Library

This area represents an attempt to create a central point of access to the diverse collection of Computer Aided Language Learning (CALL) software scattered across the Internet and available for downloading.

**It includes English, French, German, Spanish, Italian, Russian, Chinese,

and other languages.

<http://www.mclink.it/com/reporter/email.htm>

Write Around The World

**This is a book about an e-mail project carried out in 1993 and 1994.

Papers, Articles, and Essays for Teachers

Table of Contents

Links to Articles

Individual Articles

TESL-L Archives : 14 Articles on Testing by S. Kathleen Kitao and Kenji Kitao

Selected Publications on WWW by Kenji Kitao and S. Kathleen Kitao

English Teaching/Learning Materials

Links to Articles

<http://www.u-net.com/eflweb/tefl13.htm>

Articles English as a Foreign Language Magazine****several articles about teaching English in various countries**

<http://www.liv.ac.uk/~tony1/direct.html>

DIRECT: Development of International Research in English for Commerce and Technology

Page contains working papers and other info available by FTP and WWW.

<http://www.wordsimages.com/ewinters/ewinters.htm>

Elaine Winters' Homepage

Contains articles on Instructional Design, Thoughts on Achieving International Technical Communication Success, Cultural Issues in Communication, and more.

<http://kokpoly.fi/kotisivut/ejohnson/telemati.htm>

Links to ESL Articles on the Net

****There are many useful articles and they are available on the web.**

Individual Articles

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/reading.htm>

Difficulties Japanese Have in Reading English

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/int-teij.htm>

English Language Education in Japan: An Overview

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/tesl-his.htm>

The History of English Teaching Methodology (1996) [TESL HISTORY]

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/computer.htm>

Individualising English Instruction Using Computers (1995) [COMPUTER EFL]

<http://www.aitech.ac.jp/~iteslj/Lessons/Trabich.-Travel.html>

“Innocents Abroad: Training Japanese for Travel” (Eugene Trabich)

<http://thecity.sfsu.edu/~funweb/thesis.htm>

“The Internet as an Educational Tool in ESOL Writing Instruction.”

Karla Frizler’s thesis titled, It’s available for your reading and/or downloading pleasure from my Web page.

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/instruct.htm>

Introduction to CAI English Classes (1996) [CAI INSTRUCT]

An article by Kenji Kitao: Introduction to CAI English Classes, which offers information on rational, trends, content, pros and cons, materials, and ideas for starting a CAI program.

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/int-test.htm>

Language Testing on WWW

<http://www.aichi-gakuin.ac.jp/~scott/kansai.html>

“Making the Most of Prescribed Texts” (Scott H. Rule)

<http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html>

Teaching the English Newspaper Effectively (1995)

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/cai-cont.htm>

Organizing a CAI Contest (1995) [CAI CONTEST]

An article on organizing a computer assisted instruction contest, including grammar, vocabulary, and typing, submitted by Kenji Kitao.

<http://math.unr.edu/linguistics/kirchner.html>

“Problems in EFL in the Western Czech Republic” by James Kirchner

An interesting paper by James Kirchner on the problems he encountered teaching English in the Western Czech Republic.

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/inte-pub.htm>

Publishing Your Paper Using the Internet (1996) [INTERNET PUBLISH]

<http://ourworld.compuserve.com:80/homepages/ecs/ecsmag.htm>

Running a student magazine as a mini business

<http://www.wordsimages.com/ewinters/styles.htm>

Seven styles of learning

<http://www.netaxs.com/~rmk/London/england.html>

“Student Teaching in London” by Rick Kephart

Rick Kephart’s account of his six weeks as a student teacher in London, noting differences in UK/US English, etc.

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/tejk.htm>

Teaching English in Japan by S. Kathleen Kitao, et al.

<http://polyglot.lss.wisc.edu/lss/lang/teach.html>

Teaching with the Web by Lauren Rosen

<http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html>

“Web Projects for the ESL/EFL Class” by Thomas Robb

TESL-L Archives

14 Articles on Testing by S. Kathleen Kitao and Kenji Kitao

<http://jetn.sunit.k12.il/newslet5.htm#whytest>

Why Do We Test? (1996) [TESTING WHY]

An article that discusses why we test students. by S. Kathleen Kitao

Testing Speaking (1996) [TESTING SPEAKING]

An article that discusses ways to test speaking skills.

<http://www.aitech.ac.jp/~iteslj/Articles/Kitao-Testing.html>

Testing Communicative Competence (1996) [TESTING COMMCOMP]

An article on how to test communicative competence.

<http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingGrammar.html>

Testing Grammar (1996) [TESTING GRAMMAR]

How to test discrete grammatical items

Testing Vocabulary (1996) [TESTING VOCAB]

How to test ESL/EFL students' vocabulary

<http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingListening.html>

Testing Listening (1996) [TESTING LISTENIN]

How to test listening skills

Testing Reading (1996) [TESTING READING]

How to test reading skills

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/writing.htm>

Testing Writing (1996) [TESTING WRITING]

How to test the writing of ESL/EFL students

<http://ietn.snunit.k12.il/newslet5.htm#evaluating>

Evaluating the Test Results (1996) [TESTING EVAL]

How to evaluate test results

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/design.htm#validity>

Validity and Reliability (1996) [TEST DESIGN]

An article on validity and reliability

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/design2.htm#good>

Writing a Good Test (1996) [TEST DESIGN]

An article on writing a good test

Some Common Problems with Test Items (1996) [TEST DESIGN]

An article on common problems with test items

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/design.htm#item>

Item Analysis (1996) [TEST DESIGN]

An article on item analysis

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/design2.htm#standard>

What You Need to Learn about Standardized Tests (1996) [TEST DESIGN]

An article on standardized tests

Selected Publications on WWW by Kenji Kitao and S. Kathleen Kitao

<http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html>

Teaching the English Newspaper Effectively

The Internet TESL Journal, Vol. 2, No. 3 (March, 1996) [Japan]

Kenji Kitao

<http://www.aitech.ac.jp/~iteslj/Articles/Kitao-WhyTeach.html>

Why Do We Teach English?

The Internet TESL Journal, Vol. 2, No. 4 (April, 1996) [Japan]

Kenji Kitao

<http://ietn.sunit.k12.il/news1t6b.htm#harnessing>

Harnessing Competitiveness to Interest Students in Computer Assisted Instruction: Holding CAI Contests

English Teachers' Electronic Newsletter, No. 6 (May, 1996) [Israel] by Kenji Kitao and S. Kathleen Kitao

<http://www.schoolnet.ca/sne/snenews/volume1/issue2/iweb.html#kitao>

On-line Resources for ELT and Linguistics

The SNE News, Vol. 1 Issue 2 (May 25, 1996) [Canada]

by Kenji Kitao and S. Kathleen Kitao

http://www.agoralang.com:2410/agora/agoranews_current.html#article

Testing Writing

Agora Newsletter Vol. 2, No. 7 (July, 1996)

S. Kathleen Kitao and Kenji Kitao

English Teaching/Learning Materials

<http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/material.htm>

English Teaching/Learning Materials by S. Kathleen Kitao and Kenji Kitao

Notes

Comments or descriptions marked with two asterisks (**) were written by Kenji Kitao

or S. Kathleen Kitao. All other labels, comments, and descriptions were written by the web page owners.

The contents of these web pages were updated on November 25, 1996, and they are slightly different from the original web pages constructed at Lancaster University. I made a mirror site at <http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm>
I will update only this site.



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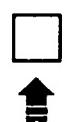
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